



State University of New York
College of Community and Public Affairs
Department of Social Work

Plan developed by Laura Bronstein (advisor and Dept. Chair) and Mike Gutsell (student) to support Mike's successful advancement in the social work program

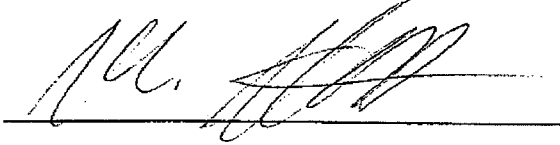
As we agreed in our meeting on 9/8/09, the following areas will be assessed primarily by Prof. Kevin Murphy and secondarily by other social work faculty and staff that have cause for interaction with Mike during the first two months of the Fall '09 semester, including students who may come forward on their own (feedback from students will not be sought). If there are no major concerns in these areas by October 30th, then we will move forward to find a field placement for Mike for Spring-Summer '10. I will elicit feedback from faculty and staff, especially Kevin Murphy on 9/30 to see if Mike is progressing satisfactorily or if there is a need to set up an advancement committee to provide further support.

Feedback is proposed to be elicited regarding behavior in Fall '09 in the following areas of academic performance in Binghamton's professional social work program:

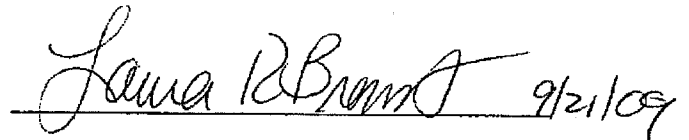
- *Respectful of students, professionals, instructors* – Be seen as an attentive listener and one that people do not report being uncomfortable with when engaging in discussion
- *Timeliness in academic work and classroom attendance* - To be demonstrated by arriving on time for and attending all classes, meetings with other students for group projects and handing in assignments on their due dates unless receiving permission from an instructor to do otherwise.
- *Active participation in classroom activities* – Be seen as an active participant in group projects and classroom discussion that furthers learning
- *Carefully following instructions* - Following the criteria and instructions outlined in the syllabus and following all direct instructions from professors and other faculty
- *Evidence of ability to build and maintain rapport with peers, instructors, colleagues and clients* – No reports from instructors or students that they are uncomfortable with you
- *Evidence of ability to appropriately use repeated feedback from instructors and advisors* as seen in appropriate modification of behavior

Profs. Murphy and Bronstein will meet weekly with Mike in order to discuss performance and provide support. While feedback is encouraged to be shared with the student and advisor in an ongoing way, a determination will be made by September 30th, 2009 as to whether an advancement committee should be assembled to provide further support. A final determination will be made on October 30th, 2009 as to whether there is evidence of appropriate professional academic behavior in the areas above to support the department moving ahead with a field placement for the student.

Our signatures below indicate agreement with what is stated in this contract.

A handwritten signature in black ink, appearing to be 'M. Gutsell', written over a horizontal line.

Mike Gutsell, student

A handwritten signature in black ink, appearing to be 'Laura Bronstein', written over a horizontal line. To the right of the signature is the date '9/21/09'.

Laura Bronstein, Advisor and Dept. Chair