



FERRIS STATE
UNIVERSITY

ACADEMIC CALENDAR

CODE OF STUDENT COMMUNITY STANDARDS

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Office of Student Community Standards Overview



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Office of Student Community Standards Mission

The mission of the Office of Student Community Standards is to enhance student learning, personal development, and a student's role as a responsible citizen in an ethical community that is conducive to and focused on academic and personal success.

University "Bulldog" Values

Your commitment to being a student at Ferris State University begins with an understanding of and appreciation for the Core Values of the institution which are:

- Collaboration
- Diversity
- Ethical Community
- Excellence
- Learning
- Opportunity

Embodied in the University's Core Values are certain expectations of you as a member of our learning community, including, but not limited to, the following:

As a Ferris State University student, you will be an active learner. You are at Ferris to learn and grow.

- It is expected that you attend class. Appropriate class attendance includes being on time, coming prepared, and being attentive.
- It is expected that you study. Studying is an intentional, deliberate act requiring hard work. This includes seeking out the various

resources designed to help you be academically successful.

- It is expected that you will treat your professors and fellow classmates with courtesy and respect.
- It is expected that you will be ethical in your scholarship and will practice academic integrity. This includes properly crediting others for their ideas that you may find useful.

As a Ferris State University student, you will take responsibility for your health and wellness. Your holistic health and wellness contribute to your learning and growth.

- Eating properly, getting adequate sleep and exercise are all factors in maintaining your health and that good health is conducive to your success.
- The use/abuse of alcohol and other drugs is detrimental to your health and a potential barrier to your success.
- Your well-being is your responsibility and to make use of appropriate University resources to assist you as needed.

As a Ferris State University student, you will be an ethical member of the University community. Your actions can impact your educational experience and the experience of others in your community.

- It is expected that you respect the rights and property of others, recognizing that this includes the larger community of Big Rapids.
- It is expected that you will discourage bigotry and strive to learn from differences in people, opinions, and ideas.
- It is expected that you abide by the Student Code of Community Standards and the laws of the State of Michigan.
- It is expected that you involve yourself in leadership, service, and/or personal development opportunities outside of the classroom as part of your comprehensive educational experience.

Educational Philosophy & Priority for Conduct

The Office of Student Community Standards at Ferris State University is **oriented toward educational goals and outcomes**. The conduct process at Ferris is designed to encourage students to consider the impact of their choices and behavior on their life and learning goals, as well as the greater academic and Big Rapids community.

The Office of Student Community Standards works collaboratively with a variety of institutions and campus services in and around the

The Office of Student Community Standards works collaboratively with a variety of jurisdictions and campus services in and around the Ferris and Big Rapids community to provide a safe, educational, and ethical community where respect, responsibility, accountability, dignity, diversity, and fundamental fairness are valued.

Student Community Standards Learning Outcomes

The Office of Student Community Standards believes in providing community education through the conduct process and community programming. As a result of these educational efforts, students will be able to...

1. Explain the effect of their behavior on the community and their responsibility to play an important role in creating a positive community for everyone.
2. Recognize the impact of their choices and behavior on their life and learning goals, as well as the greater academic community and Big Rapids community.
3. Propose alternative life choices and evaluate those decisions as they relate to their role in the community and their own goals as a member of this community.
4. Demonstrate personal responsibility for actions, take ownership for decisions, and become increasingly invested in their social and educational experiences.
5. Recognize various campus resources that can help them better prepare for success in the educational environment, including their Conduct Case Manager.

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